Akshar's NEP model radically improves the performance of government schools. By implementing the Akshar NEP Model in 100 government schools, we can transform the schools in the district, build a framework for state-wide adoption, and launch a global education revolution that channels India’s new National Education Policy of 2020.

In December 2021, Akshar commenced reform of the first government school in Guwahati, Phaguna Rabha High School. Akshar’s team is working with teachers and students from Class 1 to 8 and has successfully implemented a peer coaching center, tablet classes and digital classroom powered by a solar plant, vocational training in carpentry, electrician, farming/gardening, office assistant, tailoring, as well as recycling and a “plastic school fees” policy.
March 2022

Akshar Forum Model School
- 110 Students
- 100% Graduation Rate (Class 10)
- 89.5% Attendance

Phaguna Rabha Government High School
- Class 1-8 intervention
- 215 Students
- 64.2% Attendance

The Akshar NEP Model will be implemented in 4 more government schools in Guwahati
- Approx. 1000 students

2023

2024

Expanding to a total of 25 schools in 2024.
- Approx. 5000 students
- Commence Akshar Administrative Fellowship to begin district-level transformation.

2026

By 2026, 100 government schools.
- Approx. 20,000 students
- Expand Akshar Admin Fellowship to begin state-level transformation of 40,000 schools
Phaguna Rabha High School
Class 1-10 Assamese-medium
government school in Guwahati
In 4 months – effectively only 2 months of classes due to lockdown – enrolment has increased by two-thirds, attendance is increasing, learning outcomes are improving, and teachers and school leaders are adopting the Akshar Education Model.
After individual baseline assessments of all students, it was evident students were far behind their grade levels. These deficiencies are typical in public schools, lead to high dropout rates, and are the reason only the most deprived families send their children to government schools. Even government school teachers send their own children to private schools.

Class 6 Assamese Language Assessment
- Can read
- Don’t know alphabet
- Can somewhat read
- Don’t know vowel conjuncts

Class 6 Mathematics Assessment
- Can do long multiplication
- Don’t know times tables
- Cannot Add/Subtract
Here’s how the Akshar Education Model can fix this
Teach them how to teach

Younger students receive daily one-on-one tutoring from older students
Middle school students are paired one-on-one with primary students for daily tutoring sessions.
Older students are rewarded with points which they can redeem for items, as if it were currency. They gain confidence, leadership and communication skills, and improve their own academic outcomes, while younger students benefit greatly from having daily tutoring sessions.
Class 8 students teach Class 4
Class 7  Class 3
Class 6  Class 2
Class 5  Class 1
Learning outcomes improve when students’ errors are pointed out and corrected.
Teach them how to learn

Maximize student engagement with tablets and digital classroom
With the Akshar Kolibri App, students access personalized content for foundational literacy and numeracy, as well as content from their state-mandated curriculum (SEBA Board). Each student sees content customized to their own needs. The Akshar App also offers a similar system to online banking, to track the wages of students for teaching, building, gardening, recycling or printing worksheets. Students also have 1-2 periods per day in the digital classroom.
Each student uses tablets and smart class for 1-3 periods daily. Tablets have personal accounts for each child, for student-centered learning based on each student’s individual needs.
Government teachers are trained by Akshar in use of smart class.

Weekly assessments reveal which students need to learn the alphabet. Regardless of age, level 1 students practice with worksheets and games on tablets and smart class, until they learn the alphabet.
When students enjoy classes, learning outcomes improve rapidly.
Students promoted to level 2 practice spelling words with 2-3 letters.
In levels 3 and 4, students learn longer words and sentences. After they gain basic literacy, they resume their normal coursework at grade level.
The same approach used for Foundational Literacy is also used for Foundational Numeracy: Identify their skill levels, then provide individualized content.
Government teachers are trained by Akshar in using tablets for classes.
The Akshar app gives students instantaneous feedback, greatly reducing the burden on teachers.
Students record their “earnings” with the Akshar App. They learn financial management and online banking skills.
Teach them how to earn
Most government school students are the children of manual laborers and housekeepers. By preparing them for a skilled profession, we can teach students how to secure a livelihood. Student train in carpentry, tailoring, electrician, farming and gardening, recycling, and office assistant. They will receive certificates from the government to further their pursuit of higher technical training. By “Earning and Learning” underprivileged students earn enough in school to stay in school, rather than dropping out to work.
Students receive vocational training in multiple trades. In the future, advanced students will earn by making school uniforms.
Office Assistant

Students earn and learn by printing class worksheets after school.
Students earn and learn by growing fruits and vegetables for school meals.
Teach them responsibility
Parents send clean, dry plastic waste from their homes. If they don’t bring plastic, then students get a 10 minutes penalty during daily tablet classes where they are given worksheets instead. Compliance is approaching 100%. This policy teaches students responsibility and stewardship over their local environments. Well-behaved students get paid to create eco-bricks on a voluntary basis for 1-2 hours per week. Students learn construction techniques while using the plastic waste to build structures.
This bench contains thousands of compressed plastic packets.
“Married life was not smooth at all. He used to drink a lot from the start, but I tolerated it, thinking about my two kids. Later, I lost my patience when he started using weapons like knifes, axe or fire wood to beat me and my kids. I got scared that if this continues I will lose my kids by his hands. The torture went from beating to not allowing the kids to study, throwing school bags and books, preventing us from eating, sleeping or even using the washroom. There were times when Priya used to ask me if we will be able to sleep at night peacefully. I was left with no option and had to let the people around me know about the situation and this violence for our safety. But this provoked him more, and the torture increased. That’s when I was advised to seek legal help, but before that I wanted to see if my husband could change for the good. When I told him about this, he left me and the kids and went to his village. When he came back, he took everything from us, even the spoons. That is when I moved near this school; my son had his class 7 test as well during that time. I started working hard (housekeeping), sometimes until 10pm to feed my kids. I wanted to make sure my kids are educated at any cost.”

- Priya’s mother

“Married life was not smooth at all. He used to drink a lot from the start, but I tolerated it, thinking about my two kids. Later, I lost my patience when he started using weapons like knifes, axe or fire wood to beat me and my kids. I got scared that if this continues I will lose my kids by his hands. The torture went from beating to not allowing the kids to study, throwing school bags and books, preventing us from eating, sleeping or even using the washroom. There were times when Priya used to ask me if we will be able to sleep at night peacefully. I was left with no option and had to let the people around me know about the situation and this violence for our safety. But this provoked him more, and the torture increased. That’s when I was advised to seek legal help, but before that I wanted to see if my husband could change for the good. When I told him about this, he left me and the kids and went to his village. When he came back, he took everything from us, even the spoons. That is when I moved near this school; my son had his class 7 test as well during that time. I started working hard (housekeeping), sometimes until 10pm to feed my kids. I wanted to make sure my kids are educated at any cost.”

- Priya

9:00-9:15 Assembly
9:15-10:00 Maths Level 5 with Tablets
10:00-10:40 English (grade level)
10:40-11:20 Science
11:20-12:00 Assamese (grade level)
12:00-12:30 Free Lunch provided by Gov’t
12:30-13:00 Tutoring Center – teaching literacy to Class 3 student
13:00-13:30 Hindi
13:30-14:00 Social Science
14:00-14:10 Snack break
14:10-15:30 Mon: Tailoring
           Tues: Recycling
           Wed: Carpentry
           Thurs: Office Assistant
           Fri: Office Assistant

9:00-9:15 Assembly
9:15-10:00 Maths Level 5 with Tablets
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14:00-14:10 Snack break
14:10-15:30 Mon: Tailoring
           Tues: Recycling
           Wed: Carpentry
           Thurs: Office Assistant
           Fri: Office Assistant

Name: Priya
Age: 12
Grade: Class 6
Assamese level: 6 (can read)
English Level: 4 (learning to read/write sentences)
Math level: 5 (learning long multi/division, recently promoted)
Career goal: Air Force Pilot
Chosen vocational subjects: Carpentry, Tailoring, Office assistant
Hobbies: Singing, painting

“I like (Akshar) a lot. I am able to learn and I am able to teach. I can teach the alphabet and counting to kids in Class 1, 2 and 3... I didn’t learn everything in primary school very well, so when I started middle school, it was very hard. The things that I couldn’t do before are easy for me now... I’m learning some tailoring, computers, carpentry, and I’m even starting landscaping... I like the tablets a lot. I have learned many new things on them. I have studied here since Class 1, and we never had (tablets) before.”

- Priya
With these techniques, learning outcomes are starting to rise within 2 months of classes.
A scalable model for social mobility

Akshar Education Model

- Children (3-12 yrs.): Employing older students for daily individual mentoring
- Teens (12-17 yrs.): Addressing basic needs by leveraging Gov’t/NGO partnerships
- Adults (18-21 yrs.): Employing students in community development incl. tree-planting, recycling, animal welfare

Benefits:
- Reduce child labour, Increase graduation rate
- Access to healthcare, nutrition, clean water, banking, legal aid
- Beautiful, sanitary community and improved air quality
- High rates of employment in skilled professions
- Thriving local businesses

Universal Adoption of Akshar Education Model

Reforming public systems

- College Students: College students gain real-world experience implementing Akshar model
- Gov’t School Teachers: Teachers and principals are trained to operate model independently
- Gov’t School Principals: Akshar administrative processes will be automated and intuitive
- Gov’t School Inspectors & Teacher Training Officers: Gov’t administrators can provide oversight and ensure quality

Tools:
- Large-scale fellowship/internship/national service program
- Training Workshops in Akshar Education Model
- The Akshar App: Software for easy implementation of Akshar model
- Training video course and toolkit for rapid scaling

Towards Middle-Class Metrics

- College students gain real-world experience implementing Akshar model
- Teachers and principals are trained to operate model independently
- Akshar administrative processes will be automated and intuitive
- Gov’t administrators can provide oversight and ensure quality
In the News
The Akshar Model at Phaguna Rabha

TV Segment

Article
“The result is clear: enrolment has increased, social participation has increased. This means that the future of the government schools of Assam is not bleak as people think.”

- Prasanna Bora
Inspector of Schools for Kamrup Metro District, Government of Assam, quoted on News 18
“The daily attendance of students in every class has increased remarkably. The students are also enjoying their classes which is very important”

- Diganta Sarma
Government teacher,
quoted in the Assam Tribune
“We do our maths and Assamese classes on our tablet that our teacher provides us every day. I love doing my classes on the tablet and more so the maths class. Earlier I had problems understanding the questions, but now on the tablet attending the digital class has become easy and fun. Not only maths, my Assamese too has improved. I bring waste plastic bottles, and bags from my home and neighbourhood to the school to get my tablet and do my digital classes”
- Sabita Boro
Student in Class 8, Quoted on News18
Akshar Forum Model School
Est. 2016 in Guwahati, Assam
110 Students
100% Graduation Rate
Akshar Forum is the experimental 100-student model school where we develop the Akshar Education Model. In 2022-3, we will implement the Akshar Education model in 5 government schools in Guwahati, scaling up to 100 schools by 2025.

In the Akshar Education Model, traditional academics are balanced with practical vocational training, starting with training and employing every student as a teacher. Employing students allows for smaller classes, highly disciplined students who behave like fellow staffers, and imparting essential skills to the student-teachers.

After school, students work in various social enterprises, gaining valuable skills and serving the school and community. The solar plant was installed by students, the landscaping by students, and when a donor wanted to buy classroom furniture, the students in the Carpentry workshop built furniture for their own school – earning skills and income in the process.
Older students teach younger students in outdoor classes to curb the spread of COVID-19.
Students learn on tablets with offline version of Khan Academy
A student’s journey

Name: Gyandeep
Age: 17
English Level: 9
Math level: 8
Teaching ability: 7/8
Interests: Football, music, dance

2015
Age 11, Dropped out of primary school after 4th grade, working in a sand quarry. Smoker, drinker, prone to violence.

2016
Age 12, Enrolled in Akshar Forum. Started learning ABCs and simple addition/subtraction.

After a few months, he learned the alphabet, basic numeracy, and started one-on-one tutoring with preschool children, helping them trace and name letters and numbers, earning 10 rupees per hour. Violence and antisocial behaviour stopped. He starts gaining nearly 2 grade levels per year.

2020
Age 16, starts preparing for 10th grade English certification. Captain of the football team. Teaches 3-4 children everyday. Works after school coaching young footballers, caring for dogs, collecting plastic from nearby homes and printing worksheets in school office. Trains and works in Carpentry, Electrician, Landscaping.

7:30-8:00 Free Breakfast (for students who reside at school)
8:00-8:30 Teaching: Level 3 Students
8:30-9:00 English: Cambridge 7
9:00-9:30 English: NIOS 10
9:30-10:00 Teaching: One-on-one mentoring session
10:00-10:30 Teaching: One-on-one mentoring session
10:30-11:00 Free morning snack
11:00-11:30 Math
11:30-12:00 Math (Nalanda tablets)
12:00-12:30 Cambridge Science 5
12:30-1:00 Smart Class: Social Studies
1:00-2:00 Free Lunch
2:00-5:00 (Mon, Wed) Football coaching (Tue, Thurs) Office Printing & Plastic Collection. (Fri) Landscaping
Teacher

Solar Technician/Electrician

Office Assistant

Animal Shelter Technician
The Akshar model around the world

Three years after the establishment of Akshar Forum, news of the school spread globally, with coverage in virtually every country. Click on the logos below to read the articles.
Carpentry students proudly present new table made from scrap wood
Akshar Board of Directors

CEO

Prof. Alaka Sarma
Pro-Vice-Chancellor, USTM
Former MLA from Nalbari

COO

Parmita Sarma
Graduate, TISS Guwahati
Principal, Akshar Forum

CTO

Mazin Mukhtar
ARC, Oakland, California
Alum, Univ. of Maryland

Advisory Board

Shaila Asave
Founder, Motivation for Excellence
Former MD, Orbit Exports Ltd.

Dr. Holly Shaw
Professor, Adelphi University, NY
Fmr Dir., UN DPI Exec. Committee

Chetna Sinha
Founder, Mann Deshi
Co-Chair, World Economic Forum ‘18
# AKSHAR FOUNDATION
18, Basisthapur Bye lane -3,beltola road, Guwahati-781028
Guwahati(assam)

## Receipt & Payment A/C for the Year Ended 31st March 2022

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For, Akshar Foundation

Managing Trustee
DATE: 27/09/2022

For, N C Karnany & Co
Chartered Accountants
FRN: 305103E
CA Himanshu Agarwal
Partner
# AKSHAR FOUNDATION

18, Basisthapur Bye lane -3, Beltola Road, Guwahati-781028
Guwahati (Assam)

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<td>To, Covid-19 Response</td>
<td>37,865.00</td>
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<td>To, Cycle &amp; cycling equipments</td>
<td>10,528.00</td>
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<td>To, Electricity Expenses</td>
<td>38,338.00</td>
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<td>To, Expenses on Bathroom (NRL)</td>
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<td>To, Farming and Landscaping</td>
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<td>To, Festival Expenses</td>
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<td>To, Health Care</td>
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<td>To, Hostel Expenses</td>
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<td>To, Insurance Expenses</td>
<td>39,963.00</td>
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<td>To, IT Expenses</td>
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<td>To, Job Listing</td>
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<td>To, NIOS Registration</td>
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<td>To, Office Expenses</td>
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<td>To, Payment Gateway</td>
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<td>To, Printing &amp; Stationary</td>
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<td>To, Recycling Centre</td>
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<td>To, Salary</td>
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<td>To, Sports Expenses</td>
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<td>To, Sterilization</td>
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<td>To, Student Travelling Expenses</td>
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<td>To, Telephone &amp; Internet Expenses</td>
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<td>To, Training expenses</td>
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<td>To, Travelling Allowances</td>
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<td>To, Uniforms</td>
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<td>To, Vehicle Running &amp; Maintenance</td>
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<td>To, Depreciation</td>
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<td>To, Assam Govt School Project</td>
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<td>By, Excess of income over Expenses</td>
<td>1,49,32,706.00</td>
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</table>

| Total                                | 2,31,13,748.00|                               |             | 2,31,13,748.00 |

For, Akshar Foundation

[Signature]

Managing Trustee

DATE: 27/09/2022
Place: Guwahati

For, N C Karnany & Co
Chartered Accountants
FRN: 305103E
[Signature]

CA Himanshu Agarwal
Partner
M No: 305650
# AKSHAR FOUNDATION
18, Basisthapur Bye lane -3, Beltola Road, Guwahati-781028
Guwahati (Assam)

## BALANCE SHEET AS AT 31ST MARCH 2022

<table>
<thead>
<tr>
<th>LIABILITIES</th>
<th>Amount (Rs)</th>
<th>ASSETS</th>
<th>Amount (Rs)</th>
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<tr>
<td><strong>Capital Fund</strong></td>
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<td><strong>Fixed Assets</strong></td>
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<td>Opening Balance</td>
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<td>Add: Net Surplus</td>
<td>1,49,33,796.00</td>
<td>Capital work in Progress</td>
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<td><strong>Loans/Liabilities</strong></td>
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<td><strong>Current Assets</strong></td>
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<td>Unsecured Loans</td>
<td>6,40,000.00</td>
<td>Deposits</td>
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<td>TDS</td>
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<td>Cash at Bank</td>
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<td>FCRA (0195)</td>
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<td>ICICI Bank (1989050000217)</td>
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<td>ICICI Bank (2093)</td>
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<td>SBI (FCRA 3233)</td>
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<td>Cash in hand</td>
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<td>2,33,60,080.00</td>
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<td>2,33,60,080.00</td>
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</tbody>
</table>

For, Akshar Foundation

Managing Trustee

DATE: 27/09/2022
Place: Guwahati

For, N C Karnany & Co
Chartered Accountants
FRN: 305103E

CA Himanshu Agarwal
Partner
M No: 305050